

# **An Ecological Study on Student Management in Colleges and Universities**

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**Abstract:** In order to promote the balanced development of college students and create new talents that meet the requirements of modern education, we should establish a mutually supportive and mutually reinforcing teaching framework to promote the steady and efficient development of relevant teaching work in the process of carrying out teaching activities. In the present stage of teaching activities, the ecological concept contained in higher education is mainly manifested in the realization of "self-worth ", students' subjective initiative, academic intuition and other characteristics. This paper discusses the management of college students and discusses the specific strategies to carry out the study of educational ecology.

## **1. The Basic Connotation of Ecological Concept in College Management**

Compared with the traditional teaching concept, the concept of "ecology" emphasizes the harmony and unity among the elements of the higher education link, focusing on the harmonious nature of each component of the higher education link, the transformation of higher education from "quantitative change" to "qualitative change ", the expansion of teaching scale and the expansion of enrollment range obviously do not meet the requirements of modern teaching.

The management activities initiated by colleges and universities are the direct embodiment of students' learning behavior, life behavior and so on. Under the background of "ecological" management mode, the related colleges and universities should not only respect the students' independent consciousness, but also respect the "education whole" composed of students' individual, and recognize the students' own variability in the management work.[1]There are essential differences between ecological management and traditional management ideas according to the current management activities in colleges and universities —— In the past management activities, the focus of university management work is on the students' learning ability, the future employment trend and other superficial activities, it does not realize the differences and creativity of the individual students, and the relevant management policies can not play the greatest value under the background of the management of the book; Under the new management requirements, colleges and universities should not only pay more attention to the students' personal development and the construction of relevant learning experience, but also respect and cultivate the students' internal interest and individual vitality. In this situation, the management value of the "ecological" management concept is obviously higher than that of the traditional management mode. Through the in-depth study of the relevant personal quality, the university management workers can pay more attention to the creative activities initiated in the subconscious, and respect the subjective initiative of the individual.

## **2. The Management Value of " Ecological "Management Concept**

The management of students should be carried out in the educational links of colleges and universities. The relevant colleges and universities should not only manage the internal factors such as ability, study and quality, but also respect the particularity of students' individual, and create space for students to develop themselves and grow independently[2]However, limited by the traditional management concept, most colleges and universities have deviations in the process of driving management right to students' positioning —— it ignores the individual's own differences,

adopts the management mode of "one grasp" and "big package ", and compresses all the students into the same management container, neglecting the students' personal edges and corners.

The emergence of "ecological" management concept provides theoretical support for the future management work —— in order to maintain the pertinence and particularity of university education, the "ecological" management concept generally takes the interests of teachers and students as the starting point. In this case, the inherent ability of students is retained to the greatest extent. With the deepening of management work, new management content and personal development quality are added. Compared with the traditional management concept, the "ecological" management concept retains the students' uniqueness, independence and the way of realizing self-worth between teachers and students to the greatest extent. Under the condition of continuously introducing management factors and teaching resources, students can consciously find a breakthrough point between management requirements and personal development, as shown in figure 1, find a balance between the two ends of the "seesaw ", provide reliable theoretical support for their own comprehensive construction, and give play to the management value of the" ecological "management concept.



Figure 1 Student management

### **3. The Implementation Path of " Ecological "Management Concept**

#### **3.1. Creating a Harmonious Campus Environment and Providing Hard Support**

The concept of "ecology" takes root directly in colleges and universities. To give full play to the management value of "ecology" management in the past years, it is necessary to build a developing position of spreading and spreading cultural knowledge, to create a harmonious development environment for the subsequent management work, and to make the concept of "ecology" take root in the relevant management work. —— The management task initiated by colleges and universities involves not only the students' learning behavior, personal development, but also the construction of campus culture, the establishment of campus ecological civilization environment and so on. In the management of colleges and universities, the relevant management personnel should give full play to the construction value of "ecological" management concept, start with the internal construction, student training, environmental construction and so on.[3].

Teachers can carry out student management work around the key words of ability development and quality development, which requires students to build a positive campus culture by forming associations and organizing activities, so as to promote the organic improvement of students' overall quality. Colleges and universities should abandon the wrong management concept and respect the students' personal consciousness. In the process of carrying out the management work, the relevant management personnel and functional units should establish organic interaction with the students, and find and report the management problems through online, offline, teacher-student docking and so on.



Figure 2 Student management

### 3.2. Respect Student's Personality Development, Show Individual Value

At the present stage, the superiority of "ecological" management concept is mainly reflected in two aspects —— in the school management link , " ecological "management concept is flexible and open, which allows other units to establish organic linkage with themselves; in the student's personal growth link , " ecological" management concept creatively joins the management concept of humanized management, individualized development and so on.

In order to show the advantages of the "ecological" management concept, teachers should strengthen the cultivation of students' self-consciousness, actively introduce new management ideas, construct a new management framework, and help students to complete the transformation from "being managed" to "managing themselves ". In the process of exercising their management duties, schools and teachers should focus on cultivating students' sense of responsibility, creativity and cooperation spirit, guide students to think about themselves and others, and help students accept the external things that are opposed to their own views. As shown in figure 3, the management of qualified colleges and universities should carry out the management idea of "good as water ", help students to actively temper their own level, create a management environment of " all things "for students, and provide students with the public opinion conditions and material rules needed for future development. Teachers should find a balance between the actual management work and the management needs, make the teaching, learning and people combine organically, realize the perfect unity of thought and theory, and promote the future construction of harmonious campus.



Figure 3 Student management

### 3.3. Introduction of Scientific Management System to Deal With Management Contradictions

The concept of "ecological" management is the product of the development of management activities in colleges and universities. Compared with the traditional management concept , " ecological "management concept pays more attention to the coordinated development of students

and teachers, that is , " realizing the win-win situation of individual and whole in the general environment. In the management activities initiated by colleges and universities, teachers should not only teach students the corresponding cultural knowledge, but also help students to solve the problems of scientific research, social service, academic development, future employment and so on. In this case, the old management concept can not fully adapt to the new management requirements.

While respecting students' individual consciousness and independence, teachers should actively introduce the rules and regulations that can be used to help teachers share the pressure of management, improve the timeliness of management, and rely on rigid demands to promote students' thinking development. In the management of students, teachers should not only provide students with the necessary cultural knowledge, but also invest more energy in the development of students' ability and the accumulation of social experience, while helping students to achieve their educational goals, respect students' personal consciousness, make them make long-term progress in the direction they pay attention to and study, and turn students into new talents needed by society.

#### **4. Conclusion**

The emergence of the "ecological" management concept has brought new inspiration to the relevant management work of colleges and universities. In the process of relying on the "ecological" management concept to solve the related management problems, teachers should deeply understand the students' individual, respect the students' personal consciousness, formulate corresponding management plans around the needs of social talents, and as the direct guide for the students, teachers should carry out the harmonious, balanced and scientific management concept and point out the direction for the students' future development.

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